

## Year 6 Long Term Plan 2024 – 2025

	AUTUMN	SPRING	SUMMER	
	Arithmetic	Arithmetic	Arithmetic	
MATHS	Place value	Ratio	SATs Revision	
	Four operations	Algebra	Shape	
	Fractions A	Decimals	Position and Direction	
	Fractions B	Fractions, decimals and		
	Converting units	percentages		
		Area, Perimeter and Volume		
		Statistics		
		(SATS Revision)		
	The Iron Man – Ted Hughes	The Highwayman	To be confirmed	
READING FOR	Flanders Fields	Holes – Louis Sachar		
COMPREHENSION	Waiting for Anya			
	,			
	Living Things & Their	Light	Variation	
SCIENCE	Habitats			
COLLIVOE		Circulatory system	Adaptations	
	Electricity	, ,	Fossils	
COMPUTING	Internet Communication	Webpage Creation	Introduction to	
			Spreadsheets	
	Variables in Games	Sensing	·	
			3D Modelling	
	World War II		Crime and Punishment	
HISTORY	What role did Britain play in		How has Crime and	
THOTORY	World War 2?		Punishment changed over	
	How did this impact the		time in Britain?	
	outcome of the war?			
	What was the impact of			
	World War 2 on people in			
	our locality/region?			
	Fantastic Forests	Sustainability – How	Destination Western United	
GEOGRAPHY	Why are they so important?	sustainable is the UK?	States!	
0_00.0.0.	, , , ,		Comparison between my	
			region and Western USA	
	Geographical Skills (on-going)	) – using maps and atlases, Goo		
	Electrical Systems	Mechanical Systems:	Textiles:	
DESIGN	Steady Hand Games	Automata toys	Glassmaking	
TECHNOLOGY	,	,		
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	Painting and Mixed Media:	Drawing: Making my Voice	Sculpture and 3D: Making	
ART & DESIGN	Artist Study	Heard	Memories	
/IKT & BESIST	,			
	Individual Brass lessons for some chidren across whole year.			
MUSIC	Hey Mr Miller	Donna Nobis Pacem	Exploring identity through	
			song	
	Composing for Protest	Variations	Ames au vala tara bal	
	The Date	Clothes	At the Weekend	
FRENCH	Do you have a pet?	At School	Vikings	
TALINOTT	20 you have a pet:	7.6 3611001	*	

PHYSICAL EDUCATION	Athletics Tag Rugby Gymnastics World War 2 Dance	Dance Gymnastics Netball/basketball Outdoor Adventure	Kwik Cricket Tennis Athletics Rounders
RELIGIOUS EDUCATION	Diversity Unit: What can we learn about religious diversity in our area?	Thematic Unit: How and why do people care about the environment?	Christianity: (Statutory Bridging Unit) So, what do we now know about Christianity? (Exploration through
	Other Core Religions: Islam What can we find out about a local Muslim community?  Whole School Approach Christianity:	Whole School Approach Christianity: Why are Good Friday and Easter Day the most important days for Christians?	concepts)
	What do the gospels tell us about the birth of Jesus?		
RSHE	Family and Relationships Health and Wellbeing	Health and Wellbeing Safety and the Changing Body Citizenship	Citizenship Economic Wellbeing Identity Dealing with Change