#### Meet the Teacher

Year 6 2023 -2024

Please find the pack that has your child's name on it and sign in to say you are here.

Thank you.

## Thank you for coming this evening. In your pack you will find the following:

- A curriculum coverage plan for this term.
- A curriculum plan to show what we aim to cover this year.
- A letter detailing the important messages from this meeting.
- A copy of the Year 3/4 and Year 5/6 spellings.
- A copy of our Maths Knowledge Organiser for our first unit.
- A copy of the yearly diary.

#### Curriculum Overview – 2023-2024

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	AUTUMN	SPRING	SUMMER
	Arithmetic	Arithmetic	Arithmetic
MATHS	Place value	Ratio	SATs Revision
	Four operations	Algebra	Shape
	Fractions A	Decimals	Position and Direction
	Fractions B	Fractions, decimals and	
	Converting units	percentages	
		Area, Perimeter and	
		Volume	
		Statistics	
		(SATS Revision)	
READING FOR	The Iron Man – Ted Hughes	Holes – Louis Sachar	To be confirmed
COMPREHENSION	Flanders Fields		
COMPREHENSION	The Highway Man		
	Living Things & Their	Light	Variation
SCIENCE	Habitats		
		Circulatory system	Adaptations
	Electricity		Fossils
	Internet Communication	Webpage Creation	Introduction to
COMPUTING			Spreadsheets
	Variables in Games	Sensing	
			3D Modelling
	The Blitz: All we need to		Crime and Punishment
HISTORY	know about WWII?		
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OF OOD A DUIV	Fantastic Forests	Sustainability – How	Destination Western United
GEOGRAPHY		sustainable is the UK?	States!
	Geographical Skills (on-going	L ) – using maps and atlases, God	ogle Earth
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DESIGN TECHNOLOGY	Mechanical Systems: Automata toys	Cooking and Nutrition: Come dine with me	Textiles: Waistcoats
ART & DESIGN	Drawing: Making my Voice Heard	Painting and Mixed Media: Artist Study	Sculpture and 3D: Making Memories
	Individual Brass lessons for some chidren across whole year.		
MUSIC	Hey Mr Miller	Donna Nobis Pacem	Exploring identity through song
	Composing for Protest	Variations	Ames au <u>vala tara bal</u>
	The Date	Clothes	At the Weekend
FRENCH	Do you have a pet?	At School	Vikings
PHYSICAL EDUCATION	Athletics Tag Rugby Gymnastics World War 2 Dance	Indoor Athletics Fitness Yoga Time Football	Netball Kwik Cricket Tennis Outdoor Adventure

	Diversity Unit:	Thematic Unit:	Christianity:
RELIGIOUS	What can we learn about	How and why do people	(Statutory Bridging Unit)
EDUCATION	religious diversity in our	care about the	So, what do we now know
	area?	environment?	about Christianity?
			(Exploration through
	Other Core Religions: Islam	Whole School Approach	concepts)
	What can we find out about	Christianity:	
	a local Muslim community?	Why are Good Friday and	
		Easter Day the most	
	Whole School Approach	important days for	
	Christianity:	Christians?	
	What do the gospels tell us		
	about the birth of Jesus?		
RSHE	Family and Relationships	Health and Wellbeing	Citizenship
	Health and Wellbeing	Safety and the Changing	Economic Wellbeing
		Body	Identity
		Citizenship	Transition Lesson: Dealing
			with Change

# Curriculum Overview Autumn Term

The Blitz: All we need to know about WWII  How significant was the Blitz?  World War 2: Whose War?  What was the impact of World War 2 on people in our locality?  How well does a fictional story tell us what it was like to be an evacuee?  GEOGRAPHY - 'Fantastic Forests'  Learn about different forest types and use longitude and latitude to locate them in the world  Find out and locate forests and woodlands we have in the UK  Investigate the functions of a forest  Find out why the Amazon Rainforest is so important and the danger it faces  Look at how we can protect our forests in the UK	SCIENCE  Animals including humans  Conditions for life  Grouping organisms  Classifying animals  Classifying plants  Microorganisms  Classifying organisms  Carl Linnaeus  Electricity  Construct and draw series circuits using symbols  Complete and incomplete circuits  Variations within circuits  Plan - voltage experiment  Investigate - voltage experiment  Evaluate - voltage experiment	MATHS  Arithmetic Place value Four operations Fractions A Fractions B Converting units  ENGLISH Writing: Character description Balanced argument Narrative poetry Remembrance poetry Fact file on an animal Narrative Diary entry  MFL - French The Date Do you have a pet?
ART - Drawing: Make my Voice Heard  Experimental mark making Symbolic imagery Chiassoucce Street art Powerful imagery World War 2 Artwork Create a piece of artwork inspired by the poem 'In Flanders Fields'	• Internet Communication • Variables in Games	DESIGN & TECHNOLOGY -  'Automata Toys'  Investigate toys with moving cam mechanisms  Explore different types of cam mechanisms.  Design a moving toy with a cam mechanism and evaluate the final product
RE  What can we learn about religious diversity in our area? What can we find out about our local Muslim community? What do the gospels tell us about the birth of Jesus?	PE  Athletics Tag Rugby Gymnastics World War 2 Dance	MUSIC  Hey Mr Miller Composing for protest Christmes production RSHE Femily and Relationships Health and Wellbeing

## Reading

- Reading books will be sent out on a Friday and should be returned by the following Wednesday.
- Reading should take place as part of your child's homework, every day, for ten to fifteen minutes.
- A mix of independent reading and reading with an adult over the week would be ideal. In the reading diary, please record the date and book title, with a brief comment and signature, and return to school on the Wednesday. Your child may add a comment if they have carried out independent reading.
- In your pack, you have a VIPERS bookmark with prompts linking to the different types of questions. These could be used to ask your child various questions about what they have read at home.
- Children will also have a reading book which they will keep at school in their tray. This book can be brought in from home.
- We would like all pupils to access Reading Plus (an online resource) for at least 30
  minutes each week and there is also Fiction Express. These are online reading resources.

#### Homework

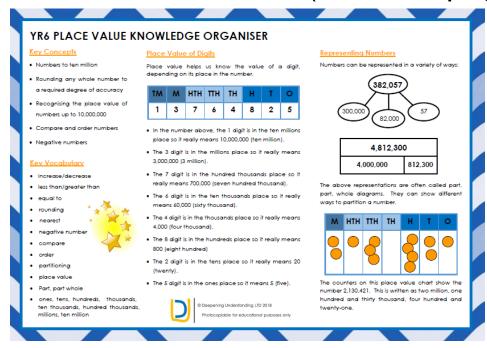
Homework will be sent out on Friday and should be returned the following Tuesday.

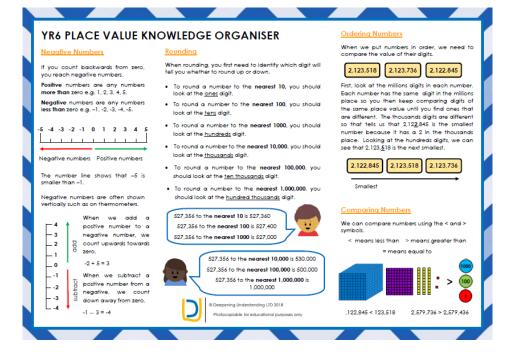
Each week your child will receive a range of homework tasks

- Spellings
- Maths (this may be arithmetic or linked to our curriculum for that week)
- Reading comprehension
- Mini projects linked to other curriculum areas
- TTRockstars
- Spelling Shed
- Daily reading
- Reading Plus

### Maths

- In your pack, you will have a Maths Knowledge Organiser. This contains key vocabulary, formats and representations to support learning in each Maths unit taught.
- The first one is in your pack. They will then be available to view or download on the school website (Y6 class page) for future units.





#### PE & Finchale Fitness

- Our P.E sessions are on a Thursday and a Friday.
- Please ensure your child has their PE kit in school for these days. It may be worth your child bringing their PE kit in on a Monday and taking it home on a Friday evening.
- If your child needs to be excused from PE, could you please send in a note or phone/email the school office.
- Please ensure trainers are in school every day for Finchale Fitness

## Medicine

- Should your child require any medication, please ensure it is clearly labelled when you hand it in to the school office.
- You will be required to fill in a form identifying the details of the medication.
   This can be obtained from the school office or you can access via our school website by clicking on 'Parents' and 'Medication Request Form'.
- If there are any changes to your child's medical or dietary needs, please let school know as soon as possible.

## SATs

We can't avoid it!

The KS2 SATs are due to take place the week beginning Monday 13<sup>th</sup> May through to Thursday 16<sup>th</sup> May.

The actual timetable has not yet been released. It is normally Spelling Punctuation and Grammar on Monday, Reading on Tuesday, Maths Papers 1 and 2 on Wednesday and Maths Paper 3 on Thursday.

All children will be taking part in the SATs. We will be looking at previous papers so that they know what to expect.

Through the year we will be working towards securing essential skills so that they are ready for secondary school.

#### Grammar, Spelling and Punctuation.

- There are 2 parts to this paper:
- A Grammar, Punctuation and Spelling Paper (45 minutes) which requires short answers. Some of the question types include:
- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'
- A spelling paper which consists of a spelling test of 20 words. This will take around 15 minutes.

## Reading SAT

The reading test has previously consisted of 3 texts, which increase in difficulty. Your child will have one hour, including reading time, to complete the test. There will be a selection of question types, including:

- •Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- •Labelling, e.g. 'Label the text to show the title of the story'
- •Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- •Short constructed response, e.g. 'What does the bear eat?'
- •Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'
- •Our work on VIPERS in our Reading Comprehension work will support pupils in being able to approach all aspects of the test.

## **Mathematics SAT**

Your child will sit 3 different papers.

**Paper 1 – Arithmetic:** This is 30 minutes long. There will be a range of calculation questions including answering sums using the four operations, including long division and long multiplication. There will also be a range of questions linked to fractions, decimals and percentages.

Papers 2 and 3 – Reasoning and Problem Solving Questions: These are 40 minutes long each. These papers assess your child's ability to apply their knowledge that have learned across Key Stage 2. There are a range of question types including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

## Writing

- In Year 6, your child will not sit a specific writing paper. This is teacher assessed over several pieces of work across the Spring and Summer Terms. Schools are regularly moderated by the Local Authority. There are various areas that are considered, including:
- Writing effectively for a range of purposes and audiences
- Precise use of vocabulary
- Secure use of punctuation
- Handwriting (use of a legible and cursive style)
- Use of formality
- Spellings
- Sentences are grammatically correct
- Tense use is consistent and correct

# Thank you very much for coming tonight.