

## Year 6 Curriculum Overview - AUTUMN TERM 2023

The Blitz: All we need to know about WWII  How significant was the Blitz?  World War 2: Whose War?  What was the impact of World War 2 on people in our locality?  How well does a fictional story tell us what it was like to be an evacuee?  GEOGRAPHY - 'Fantastic Forests'  Learn about different forest types and use longitude and latitude to locate them in the world  Find out and locate forests and woodlands we have in the UK  Investigate the functions of a forest  Find out why the Amazon Rainforest is so important and the danger it faces  Look at how we can protect our forests in the UK  ART - Drawing: Make my Voice Heard  Experimental mark making  Symbolic imagery  Chiaroscurro  Street art  Powerful imagery  World War 2 Artwork	SCIENCE  Animals including humans  Conditions for life Grouping organisms Classifying animals Classifying plants Microorganisms Classifying organisms Carl Linnaeus  Electricity Construct and draw series circuits using symbols Camplete and incomplete circuits Variations within circuits Plan - voltage experiment Investigate - voltage experiment Evaluate - voltage experiment Tinternet Communication  Variables in Games	MATHS  Arithmetic Place value Four operations Fractions A Fractions B Converting units  ENGLISH Writing: Character description Balanced argument Narrative poetry Remembrance poetry Fact file on an animal Narrative Diary entry  MFL - French The Date Do you have a pet?  DESIGN & TECHNOLOGY - 'Automata Toys'  Investigate toys with moving cam mechanisms Explore different types of cam mechanisms. Design a moving toy with a cam
<ul> <li>Create a piece of artwork inspired by the poem 'In Flanders Fields'</li> <li>RE</li> <li>What can we learn about religious diversity in our area?</li> <li>What can we find out about our local Muslim community?</li> <li>What do the gospels tell us about the birth of Jesus?</li> </ul>	PE  Athletics Tag Rugby Gymnastics World War 2 Dance	<ul> <li>mechanism and evaluate the final product</li> <li>MUSIC</li> <li>Hey Mr Miller</li> <li>Composing for protest</li> <li>Christmas production</li> <li>RSHE</li> <li>Family and Relationships</li> <li>Health and Wellbeing</li> </ul>