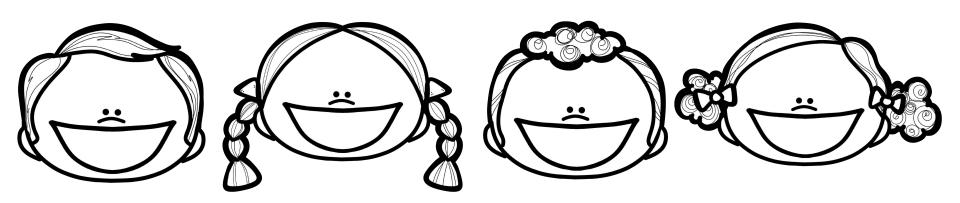
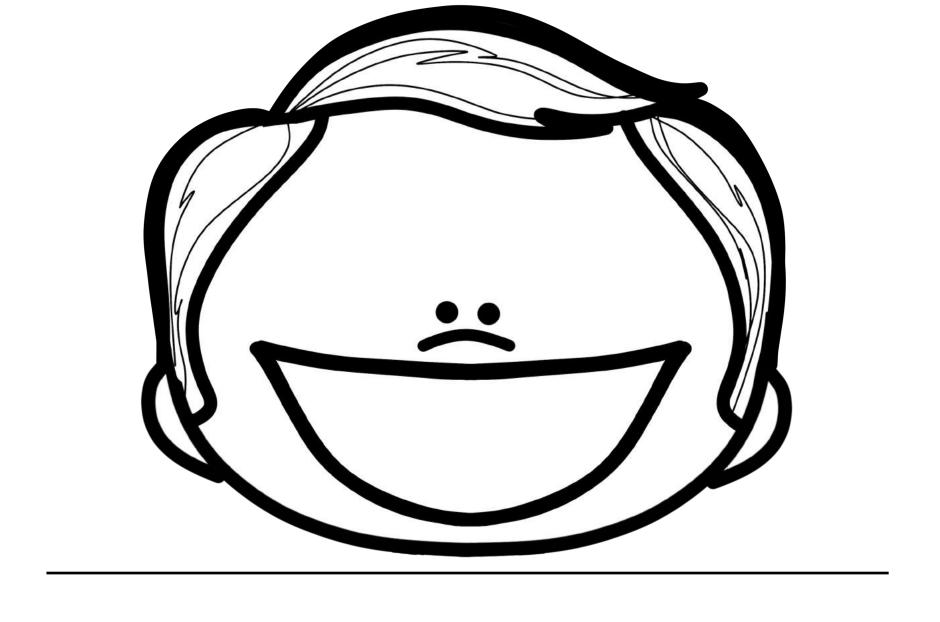
#### **TABLE OF CONTENTS**

WORKSHEET TITLE	PAGES
Spelling Toothy	2-6
Study the Word	7
Write Your Words	8-10
Spelling Tic Tac Toe	11-16
Roll It	17
Scribble Spelling	18-20
Ghost Spelling	21-25
Crack the Code	26-27
Type and Spell	29
ABC Order	30-32
Box Spelling	33
Roll and Spell	34-47
Rainbow Spelling	35-38
Creative Spelling	39-42
Out Loud Spelling	43
Unique Spelling	44-47
Word Search	48
Build Cover Spell	49-52
Write It Three Times	53-54
Rainbow Spelling	55-57
Pyramid Spelling	58
Spiral Spelling	59
Spelling Sentences	60
Write a Story	61

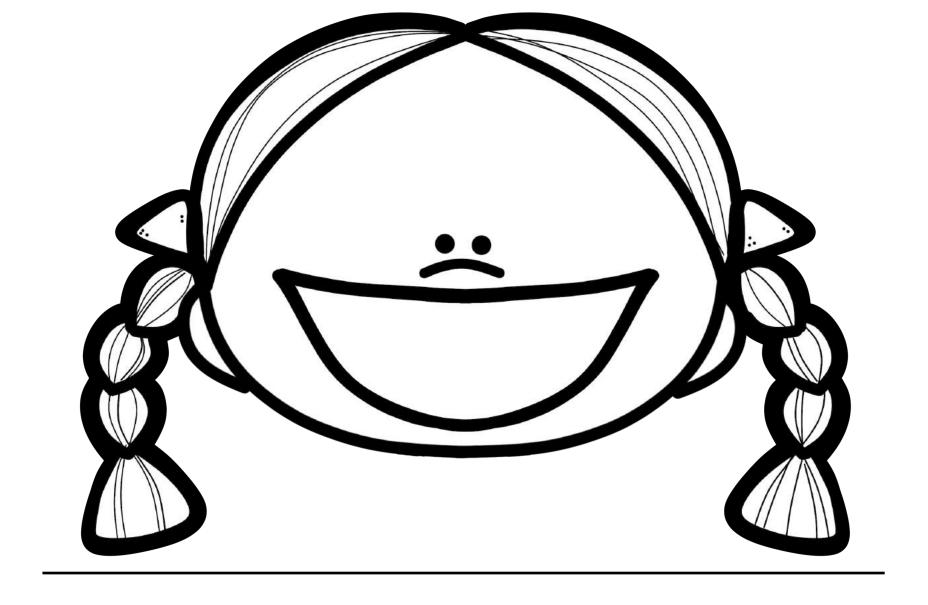
## SPELLING TOOTHY

Each child needs a partner, Toothy mat, marker, and spelling list. One student is the "teacher" and the other student is the "student". The "teacher" then tells their partner to spell a word. If they can spell it correctly, they get to add a tooth to Toothy's mouth. If the word is spelled incorrectly, the "teacher" spells It for their partner and then the "teacher" gets to draw the tooth. When the entire list of spelling words is spelled correctly, the partners then switch roles.

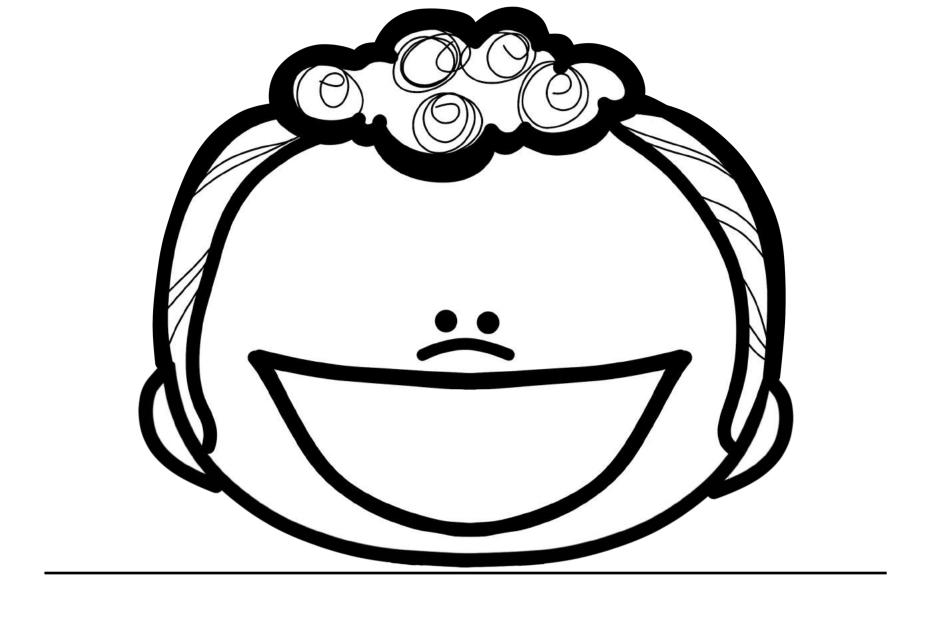


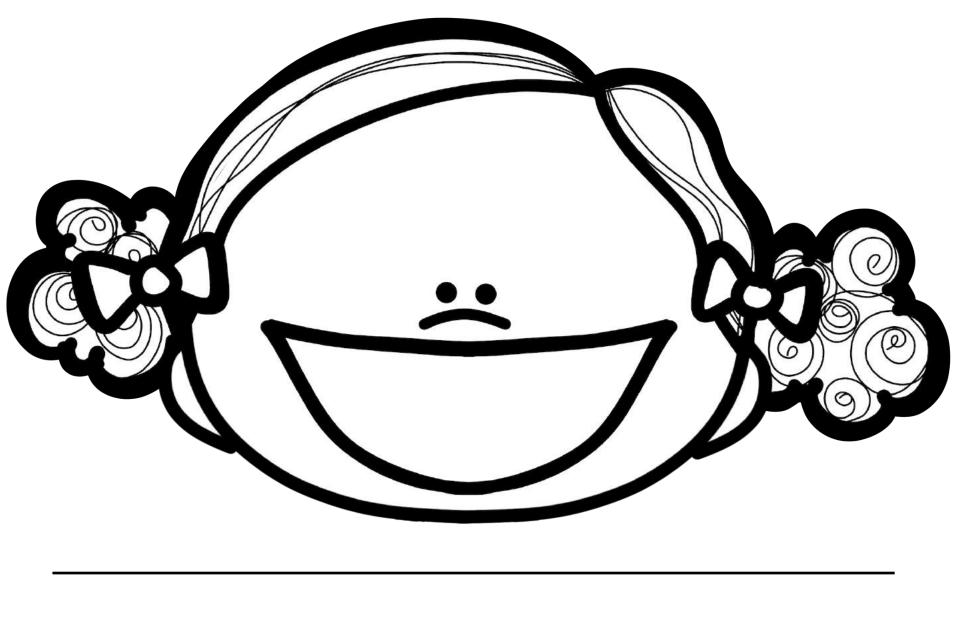


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Name				_		Vowels:	Consonants	: Syllables:
Direction	ns: Choose	nine spelling wels, consond	y words and	write one ir	n each box.	•		Solumber for the
V-	C-	S-	V-	C-	S-	V-	C-	<b>S-</b>
V-	C-	S-		C-	S-		C-	S-
V-	C-	<b>S-</b>	V-	C-	<b>S-</b>	V-	C-	S- le Learners 2014

Name \_\_\_\_\_

## WRITE YOUR WORDS

<b>PENCIL</b>	PEN	MARKER -	YOUR CHOICE

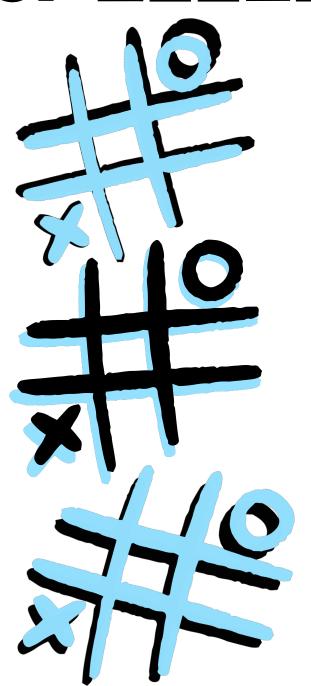
Name	

### WRITE YOUR WORDS

PENCIL	PEN	MARKER	<b>d</b>	YOUR CHOICE	

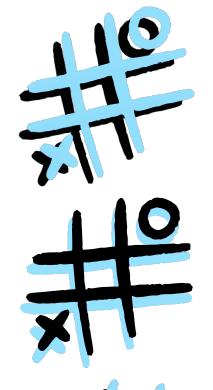
### WRITE YOUR WORDS

PENCIL	PEN	MARKER	YOUR CHOICE
			©LUCKY Li++le Learners 2014



The next 5 pages are spelling tic-tac-toe. This spelling tic-tac-toe is a great way to provide variety and interest in your spelling or word work activities. Children love to have choices and tic-tac-toe charts allow them to think creatively and individualize their work. The spelling tictac-toe can be used as a weekly spelling homework chart, as an addition to your Word Work activities, or as an enrichment spelling activity for students who need more variety or choice. A blank template has been provided for you to write in your own spelling activities if you wish.

Directions: Look at the words on your spelling list. Pick three activities to complete. Pick activities in a row that will help you win Tic Tac Toe, three in a row.



Write your words with fancy handwriting

Rainbow write your words with at least 3 different colors

Write your words with the opposite hand

Type your spelling words on the computer using different fonts

Have an adult quiz you on your spelling words

Whisper spell your words to another adult

Spell your words aloud in your best grumpy teacher voice

Spell your words in salt, sugar, or flour and have an adult check it

Use play dough to spell your words

Name	

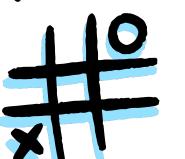
Directions: Look at the words on your spelling list. Pick three activities to complete. Pick activities in a row that will help you win Tic Tac Toe, three in a row.



Cheer your Spelling words

Write your words in a sentence

Write each word and draw a picture of it



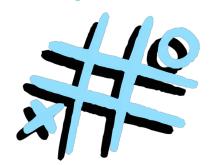
Write your words with RED vowels & BLUE consonants

Write your words in shaving cream

Put your words in ABC order

Have an adult give you a test and write the words that you missed 2 times

Cut out letters from magazines to spell your words Play Look, Say, Cover, Write, Check with your words



Name	

Directions: Look at the words on your spelling list. Pick three activities to complete. Pick activities in a row that will help you win Tic Tac Toe, three in a row.



Spell your words in a baby voice Write your words
3 times each using a
pen or marker

Make a word
Search on graph
paper & have
someone find
the words

Write your words with bubble letters

Write silly sentences using your spelling words

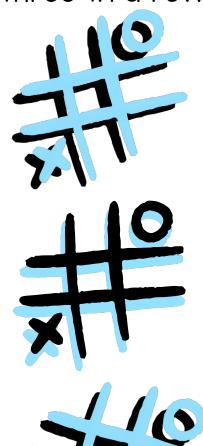
Spell your words in a creepy monster voice

Write questions using your spelling words

Write your words
with your finger in the
air and have someone
guess which word
you made

Write your words with your eyes closed

Directions: Look at the words on your spelling list. Pick three activities to complete. Pick activities in a row that will help you win Tic Tac Toe, three in a row.



Write each word and write a word that has the same meaning

Write each word and write a word in the same family

Write each word and write a word with the same ending

Write a story and include ALL of your spelling words in the story

Create a set of spelling flashcards and practice them

Write your words 3 times each and circle the vowels

Sing your words in your best opera voice

Spell your words using magnetic letters

Create a comic strip using at least 5 of your words

Name		
SPELLING	TIC TA	C TOE
Directions: Look at the words o	n your spelling list. Pic	k three activities
to complete. Pick activities in a	row that will help you	win Tic Tac Toe,
three in a row.		
110		
110		
5-10		

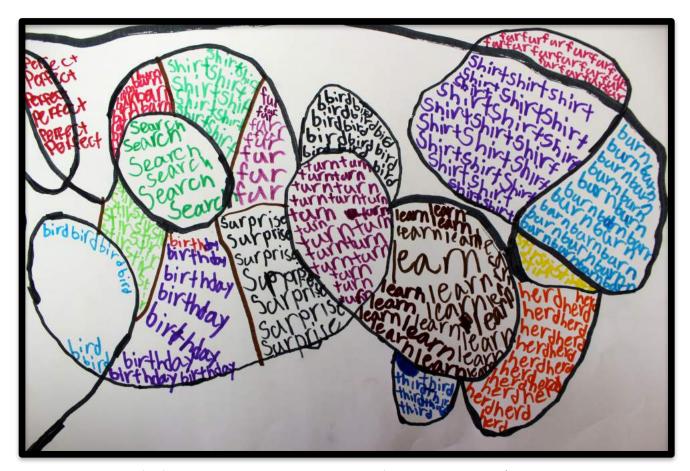
### ROLL IT

Vame,			

Directions: Choose six spelling words that are tricky for you. Then write one word under each dice. Roll a dice and then write the word in the appropriate column. Keep rolling until all of the columns are filled!

•	•	••	• •	

## SCRIBBLE SPELLING

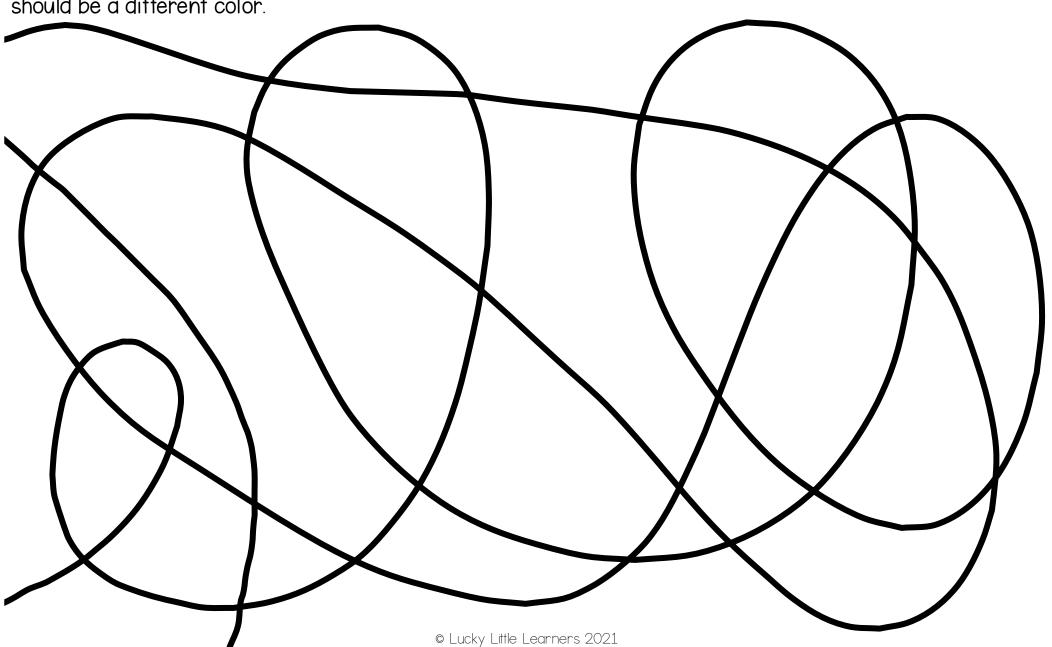


Take a piece of paper and draw "scribble lines" (a.k.a. swirls) all over the paper or use the scribble paper on the next slide. Then use a marker or colored pencil to spell words in each section of the scribble lines. Each section should be a different color.

Name	
	_

### SCRIBBLE SPELLING

Directions: Use a marker or colored pencil to spell words in each section of the scribble lines. Each section should be a different color.



Name\_\_\_\_ SCRIBBLE SPELLING ©LUCKY Little Learners 2014

## GHOST SPELLING



Use a white crayon to write spelling words onto a piece of paper or the sheet on the next slide. Then use a washable marker to rub over the white crayon words. The Ghost Spelling Words magically appear!

GHOST SPELLING "

Name\_\_\_\_

## GHOST SPELLING



Directions: Write your spelling words with a white crayon. Then rub a marker over the white crayon and watch the magic appear!

<b>I.</b>	7.
2.	8.
3.	q.
4.	IO.
<b>5</b> .	
6.	<b>12.</b>

Name\_\_\_\_\_

# GHOST SPELLING



Directions: Write your spelling words with a white crayon. Then rub a marker over the white crayon and watch the magic appear!

1.	6.	11.
2.	<b>7.</b>	<b>12.</b>
3.	8.	<b>I3.</b>
4.	q.	14.
<b>5</b> .	IO.	<b>15.</b>

Name\_\_\_\_

# GHOST SPELLING

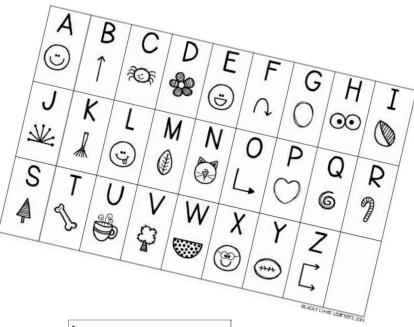


Directions: Write your spelling words with a white crayon. Then rub a marker over the white crayon and watch the magic appear!

<b>I.</b>	8.	<b>15</b> .
2.	q.	<b>16.</b>
3.	IO.	<b>17.</b>
4.	II.	18.
<b>5</b> .	<b>12.</b>	Iq.
6.	<b>I3.</b>	20.
<b>7.</b>	<b>I</b> 4.	<b>2</b> I.

## CRACK THE CODE

Print the code key on a separate sheet of paper and laminate for durability if you wish. Students choose ten words from their spelling list and write it on the left side of the page (found after the code key). Student then draws the sketch on the right side of the paper to match each letter in the spelling word found on the left. Last, student folds the paper in half and finds a partner to figure out the words just by seeing the pictures/code. The "guesser" can write the words on a piece of paper or say the word aloud.



L.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
q.		
Ю		

## CRACK THE CODE

Α	В	C	D	E	F	G	Н	I
		70F			$\bigcap$		•••	
J	K	L	M	N	0	Р	Q	R
<u>¥</u>		ني					6	
S	T	U	V	W	X	Y	Z	
	S					##		

<b>I.</b>	
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
<b>7.</b>	7.
8.	8.
q.	q.
IO.	IO.
	©LUCKY Li++le Learners 201-

Name \_\_\_\_\_

## TYPE AND SPELL

Directions: Look at the words on your spelling list. Type out your words. Be sure to put your fingers in the correct positions.

esc F1	F2 F3 F4	F5 F6 F7	F8 F9 F10	F11 F12 📤
[	\$ \$ % 5	^ & * 8 * 8	) ( ) — 9 0 —	+ = delete
Q Q	W E R	TYU	I O P	{
caps lock A	S D F	G H 1	K L ;	" return
shift	z x c	V B N	M ( )	? / shift
fn control option	command		command option	

## ABC ORDER

Directions: Look at the words on your spelling list. Put the words in alphabetical order and write them in the boxes below.

1.	6.
2.	7.
3.	8.
4.	9.
5.	IO.

Name\_\_\_\_\_

## ABC ORDER

Directions: Look at the words on your spelling list. Put the words in alphabetical order and write them in the boxes below.

1.	6.	.
2.	7.	12.
3.	8.	13.
4.	9.	Ц.
5.	IO.	15.

Name\_\_\_\_\_

## ABC ORDER

Directions: Look at the words on your spelling list. Put the words in alphabetical order and write them in the boxes below.

1.	8.	15.
2.	9.	16.
3.	IO.	<b>17</b> .
4.	11.	18.
5.	12.	<b>9</b> .
6.	13.	20.
7.	14.	21.

Name\_\_\_\_\_

Name.				
		•	_	

### BOX SPELLING



Directions: Write your words in the letter boxes below. Then use a crayon or marker to draw boxes around the tall, short, and basement letters.

 .,	.,	 							
							_	 	 100 0011

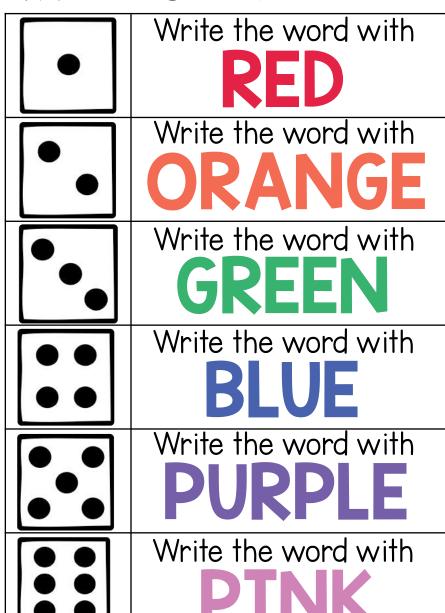
## ROLL-AND-SPELL

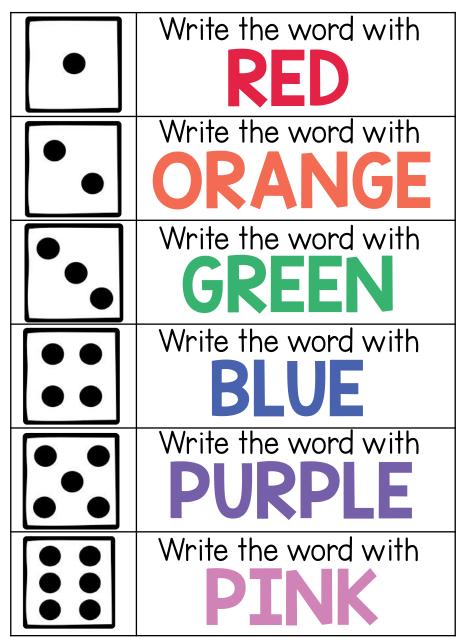
#### Directions:

Read the first word on your spelling list. Then roll the dice. Read the directions next to the dice roll and write the spelling word in the way that it tells you to write. Then repeat with the next word on your list.

\*Roll and Spell sheets on the next pages. Cut in half before handing out to students Laminate for durability. Students can write the words in a notebook or on the sheets provided.

#### RAINBOW SPELLING RAINBOW SPELLING



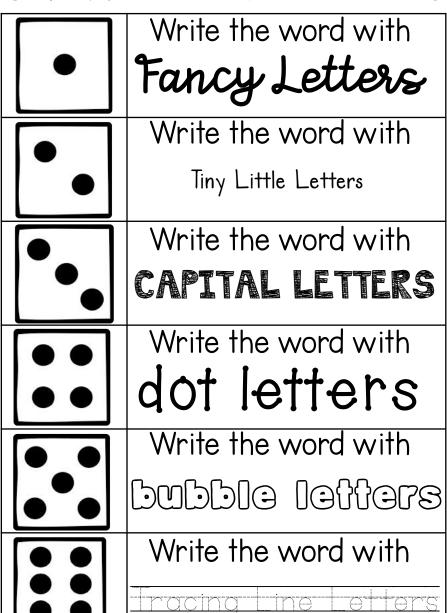


Vame	
RAINBOW S Directions: Choose a spelling word. Roll the div	PELLING ce and write the word in the color
hat matches your dice roll.	

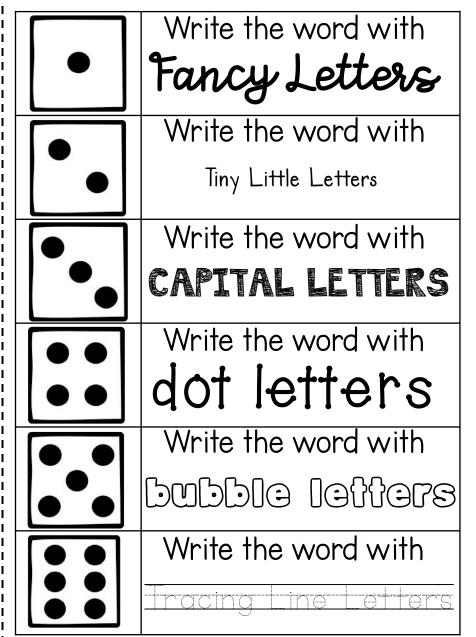
Vame		
RATIBOV Directions: Choose a spelling word. hat matches your dice roll.	V SPELLIN Roll the dice and write the word in	IG the color
Tidi Tidiches your dice Foli.		

Vame		
RAINBOY  Pirections: Choose a spelling word.  That matches your dice roll.	SPELLIN Roll the dice and write the word in	the color

#### **CREATIVE SPELLING**



### CREATIVE SPELLING



Name	
CREATIVE SPE	LLING
Directions: Choose a spelling word. Roll the dice and creative way that matches your dice roll.	write the word in the

Name		
CREATIVE	ESPELLIN	G
Directions: Choose a spelling word. creative way that matches your dice	Roll the dice and write the word in earl	the

Name		
CREATIVE	E SPELLIN	G
Directions: Choose a spelling word. creative way that matches your dice	Roll the dice and write the word in eroll.	the

#### **OUT LOUD SPELLING**













## **OUT LOUD SPELLING**



**FUNNY LAUGHING VOICE** 

## UNIQUE SPELLING





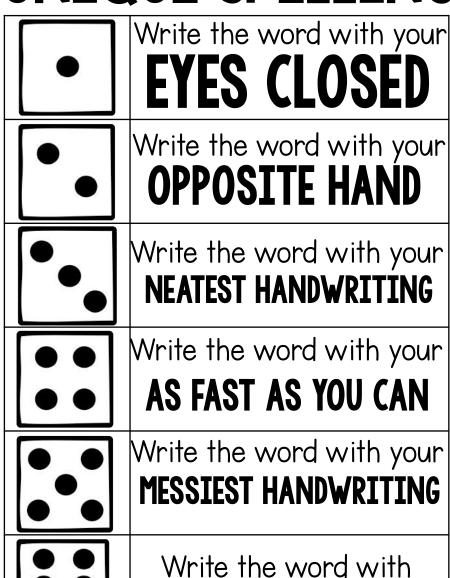








## UNIQUE SPELLING



**BOTH HANDS HOLDING THE PENCIL** 

Name		
UNIQUE SP	ELLING	
Directions: Choose a spelling word. Roll th unique way that matches your dice roll.	e dice and write the word in t	the O

Name		
UNIQUE S	PELLING	
Directions: Choose a spelling word. unique way that matches your dice	Roll the dice and write the word in roll.	the o

Name			
UNIQUE	SPELLI	NG	
Directions: Choose a spelling wunique way that matches your o		the word in the	

Varr	ne						_								
			N	O	R	D		SE		R	?(	H			
Directi	ons: M	lake a	word s	earch	with th	ne wor	ds bel	ow, the	en trad	e pape	ers wit	h a frier <sub>I</sub>	nd to so	olve.	
												©LU	≀CKY Li-	r+ie lear	ners 2014

# BUILD COVER SPELL



Student chooses a word from their spelling list. Then he/she builds the word with magnetic letters. Then he/she covers the word with their hand and writes the word in the boxes provided below. Repeat. The sheets for this activity are available in 10, 15, and 20 word lists.

Name	BUILD CO	VER SPELL

Name	BUIL	DCOVER	SPELL

Name	BUIL	DCOVER	SPELL

Name			
	TTTHR ords on your spelling list		
1.			
2.			_
3.			_
4.			
5.			
6.		<u> </u>	
7.		_	_
8.			
9.			
10.			
	© Lucky Little	Learners 2021	

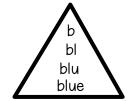
Name		
	TTTHR ords on your spelling list.	
11.		
12.		
13.		
14.		
15.		
16.		 
<b>17</b> .		
18.		
<b>9</b> .		
20.		

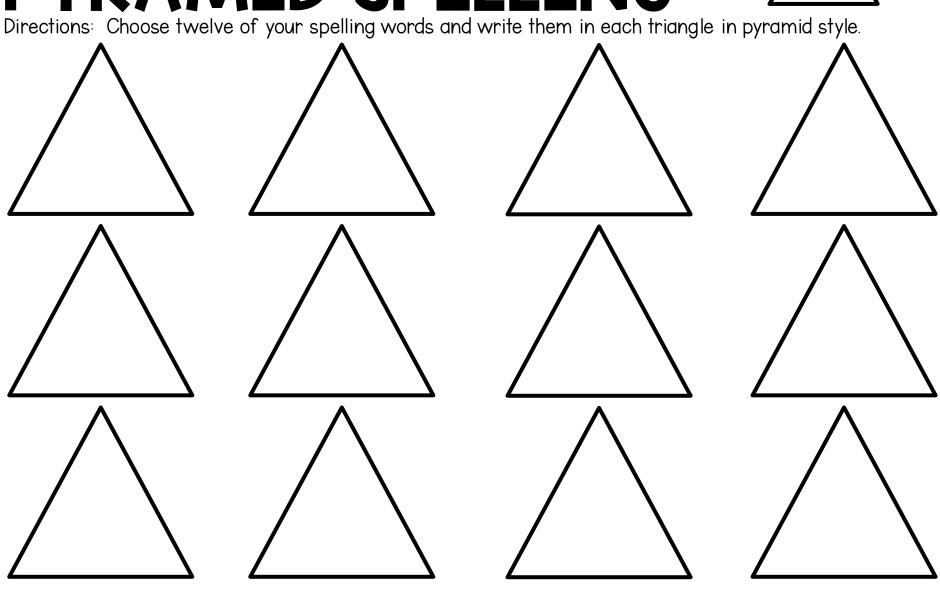
Name _						
RAI  Pirections: \	INB( Write your spell	<b>OW</b> ling words wit	SPE th the layered	rainbow colo	NG ors below.	
RED		YELLOW	GREEN	BLUE	PURPLE	

Name \_\_\_\_ RAINBOW SPELLING Directions: Write your spelling words with the layered rainbow colors below. **ORANGE** YELLOW **GREEN BLUE PURPLE RED** 

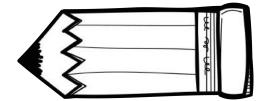
Name \_\_\_\_ RAINBOW SPELLING Directions: Write your spelling words with the layered rainbow colors below. **ORANGE** YELLOW **GREEN BLUE PURPLE RED** 

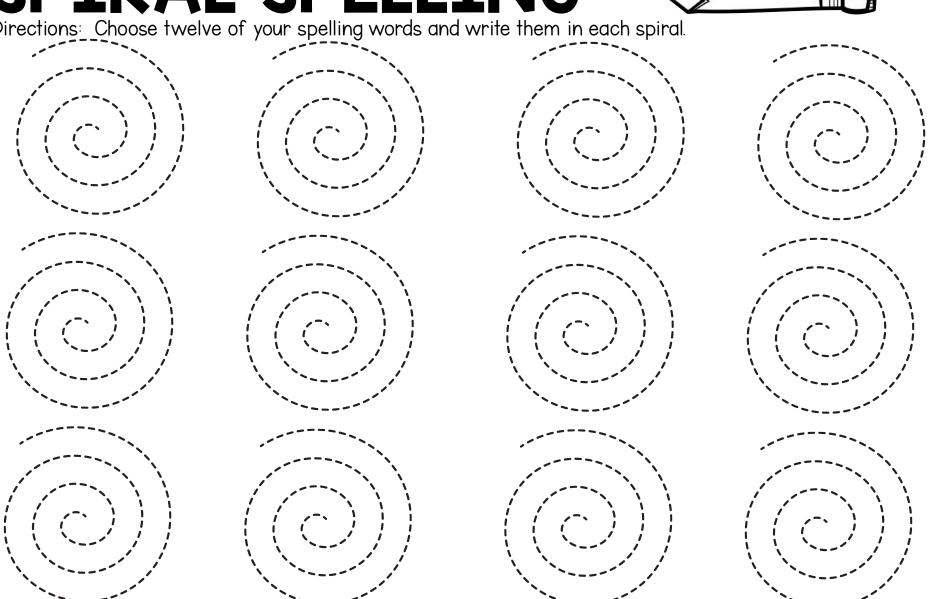
Name PYRAMID SPELLING





## Name SPIRAL SPELLING Directions: Choose twelve of your spelling words and write them in each spiral.





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Name	- SPELLI	ING	
	- SENTE	NCES	
Directions: Write each sp	elling word in a sentence.		
2.			
3.			
Ц			
<u> </u>			
<u>J.</u>			
<b>O</b> . <b>7</b>			
<i>1.</i>			
8.			
<u>q</u>			
10.			

Name	A
MOTTE A CTODY \$	
WRITE A STORY	
Directions: Write a story. Use your spelling words in the story. Illustrate your story. $\P$	