

Year 1 Long Term Plan (2023-24)

	AUTUMN	SPRING	SUMMER
Science	WHITE ROSE	WHITE ROSE	WHITE ROSE
Science	A1 -	SPR 1 –	S1 -
	Biology – The Human Body	Biology – Planting A	Biology – Plants
	Biology – Seasonal Changes (AUT)	Biology – Animals	Biology – Planting C
	A2 -	SPR 2 -	S2 -
	Chemistry – Materials	Sustainability – Caring for the planet	Sustainability – Growing and Cooking
	Biology – Seasonal Changes (WINTER)	Biology – Seasonal Changes (SPRING)	Biology – Seasonal Changes (SUMMER)
	Online Safety –	Biology – Planting B Online Safety –	Online Safety –
Computing	A1 – Health Well-being and lifestyle	SPR1 – Copyright and ownership	S1 – Grouping Data
	A2 – Self-image and Identity	SPR2 – Managing Online Information	S2 – Digital Writing
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	A1 Technology around us	SPR1 Digital Painting (IT)	S1 Digital Painting (IT)
	A2 Moving a robot	SPR2 Programming animations	S2 Programming animations
Geography	What is my place like?	What can I find?	What is my country like?
Geography	My Geography – Our local area/our school grounds)	Me and my corner of the world – What is it like here? Local area.	Me and my UK – The world and my school. UK countries, capitals and seas.
	Home and school.	Local area.	on countries, capitals and seas.
History	Famous Explorers	Kings & Queens	Changes in Seaside Holidays
i iistoi y	Where have humans explored?	Where did Kings and Queens live through time?	How have seaside holidays changed and
			what impact has that had on our area?
			(local study link)
Design and	A- Structures	SPR – Textiles	S1 – Cooking and nutrition
Technology	Making a moving windmill	Making Puppets	Fruit and vegetables
			0.1.
Art and	Drawing -	Painting and mixed media –	Sculpture and 3D –
Design	Make your mark Artists:	Colour splash Artists:	Paper Play Artists:
Design	Bridget Riley and Zaria Forman	Clarice Cliff and Jasper Johns	Louise Bourgeois
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Music	A1 & A2 –	SPR 1 – Little Fingers	S1 – 'Dawn' from sea interludes
	Little Fingers – Taught by the Durham	CDD 3. Faceball	S2 Carra damaa wikh ma
	Music Service.	SPR 2 - Football	S2 – Come dance with me
P.E.	A1	SPR 1	S1
	HJ – Jungle Dance	HJ – Yoga	HJ – Outdoor Adventure
	CC – Indoor Athletics	CC – Tennis	CC – Multi skills
	A2	SPR 2	S2
	HJ – Fitness CC – Ball Skills	HJ – Gymnastics CC – Kwik Cricket	HJ – Fairy tale Dance
	A1 –	SPR 1 –	CC – Rugby S1 & 2 –
R.E.	What can we find out about	Why is Jesus special to Christians?	What can we find out about Buddha?
	Christianity from visiting a church?	SPR 2 -	What can we find out about badding:
	What do Christians believe about	What is the Easter story?	
	God?	,	
	A2 –		
	Why are gifts given at Christmas?		
RSHE	A1 – Ground rules/Intro to RSHE	SPR 1 – Health and well-being	S1 – Citizenship
	A2 – Families and relationships	SPR 2 – Safety and the changing body	S2 – Economic well-being
MFL	A1 –	SPR 1 –	S1 -
	Hola! (Greetings)	Numbers 1-10 1. I can listen and	Colours - Vocabulary building 1. I can listen and respond
	Basic greetings and Phrases:	respond to songs, stories	to songs, stories and
	I can listen and respond	and rhymes in Spanish	rhymes in Spanish (link to a
	to a song/story in Spanish.	(link to a number	colour story/song)
	(Buenas Noches, Luna)	story/song)	2. I can say the colours of
	I can say hello and	2. I can count to 10 in Spanish with correct	the Spanish flag. 3. I can read colours with
	goodbye in Spanish I can use actions and	pronunciation.	the correct pronunciation.
	songs to remember different greetings.	3. I can write numbers	4. I can write colours in
		to ten in Spanish.	Spanish.
	A2 – Makaton (Using Makaton charity	SPR2 – Makaton (Using Makaton charity	S2 – Makaton (Using Makaton charity
	resources)	resources)	resources)
Handunitin -	Letter Join	Letter Join	Letter Join
Handwriting			

Phonics	Monster Phonics	Monster Phonics	Monster Phonics
	ff ss zz ll ck nk	ue ue ew	Phonics Screening Practice and Assessment
	tch ve ai	ew k before y i e	
	oi ay oy	ie ie igh	Review ee ea ea er
	suffix s/es a_e	or ore aw	Review ir ur oo oo (u)
	e-e i-e o-e	au air prefix un	Review oa oe ou ow
	u-e u-e ar	ear (Long E-r) ear (air)	Review ow ue ue ew
	ee suffixes ed/ing	are y ph	Review ew ie ie igh ie igh
	ea ea	wh e o	Review or ore aw au
	er ir ur		Review air ear are
	00 00 0a	Begin Reviewing:	Review y ph wh e
	oe suffixes er/est	Review ff II ss zz ck nk tch	Review o Prefix un k before e, y, i 2 syllable
	ou ow ow	Review ve ai oi ay	words
		Review oy a-e e-e i-e	
		Review o-e u-e u-e ar	Compound Words
			Numbers
			Contractions
			Days
			Months
			Colours