

At Finchale we promote very high standards and to achieve this we:

- set high expectations for work and behaviour
- will provide a consistent approach to rewarding appropriate behaviour and responding to unacceptable behaviour.

This requires the support of staff, parents/carers and Governors.

Praise and awards are given for all behaviour which reflects the values and ethos of the school, enabling everyone to celebrate the achievements of our children. All staff can issue a variety of rewards which encourage/praise good work and behaviour around school.

WHOLE SCHOOL REWARDS

- Each week teachers may award a Star Award (badge and certificate) for exceptional performance in work or behaviour.
- A Head Teacher's Award (badge and certificate) may be presented for outstanding performance or achievement to pupils.

RECEPTION REWARDS

- Pupils move up the Rocket for good work and behaviour. When they reach the top they receive a small prize as a reward.

KEY STAGE 1 REWARDS (Y1 & Y2)

- Pupils are awarded points and move up the Tower for good work or behaviour. When they reach the top of the Tower they receive a merit certificate and an item of stationery (pencil, pen, ruler etc.).

KEY STAGE 2 REWARDS (Y3, Y4, Y5 & Y6)

- Children are awarded with raffle tickets for positive work and behaviour throughout the week. These are entered into a draw on a Friday and winners can select prizes. Teachers select a range of appropriate prizes for their own class.

CONSEQUENCES

RECEPTION

- 1) Verbal warning.
- 2) Name on the board and lose up to 5mins from 'Play to Learn' time.

KEY STAGE 1:

- 1) Verbal warning.
- 2) Name on the board.
- 3) Move down the Tower (points board).
- 4) 5 mins out in the corridor with the class door open.
- 5) Stay near an adult at next break, parents & HT verbally informed.
- 6) Parents invited to meet Class Teacher/HT to discuss issues.

KEY STAGE 2:

- 1) Verbal reminder and the child's name written on the tracking sheet.
 - 2) Circle the word 'warning' on the tracking sheet.
 - 3) Circle 2 and move child to a separate area within the class for 5 mins.
 - 4) Circle 3 & talk to HT or DHT. Send to work outside HT office.
 - 5) Circle 4. Send child to HT/Senior Teacher. Parents verbally informed.
 - 6) Circle 5 & send to HT. Parents/carers invited to meet HT or Senior Teacher to discuss issues.
- Every day is seen as a new start (except for very serious issues).
 - Please note that occasionally some of the above stages on the list of consequences may be omitted, depending on the issue.

BEHAVIOUR AT BREAK TIME & LUNCH TIME

- Behaviour at break times will be monitored by staff on duty who will deal with minor indiscretions. More serious matters will be reported to a Senior Teacher who will take appropriate action.
- Lunchtime supervisors will deal with any minor issues during lunch breaks. They will liaise with Senior Teachers over any issues causing concern and pupils may be placed under the supervision of a Senior Teacher.

BEHAVIOUR OUTSIDE SCHOOL

We expect our pupils to display exemplary behaviour whilst out representing our school. This includes when they are arriving at and leaving school each day. Senior Teachers will report any incidents of unacceptable/inappropriate behaviour to parents/carers.

UNACCEPTABLE BEHAVIOUR

We aim to provide a school where every pupil feels safe, happy and valued. To achieve this, the following behaviour will **not** be tolerated:

- Verbal, physical or emotional bullying
- Cyberbullying, prejudice-based or discriminatory bullying
- Any form of harassment
- Hitting, punching or any form of physical assault
- Damage to, or theft of, personal or school property
- Persistent refusal to co-operate.

SANCTIONS

At Finchale, pupils who do not follow our school rules and values will be subject to a range of appropriate sanctions. We encourage children to reflect upon their behaviour and to consider how they can avoid making bad choices in the future. For this reason, staff will always talk to children involved in an incident to clarify what has happened and what other choices they could have made. Children who do not uphold our school rules and values will be subject to a range of appropriate sanctions which may include:

- Missing break times (but rarely **all** breaks in one day)
- Copying out our school rules
- Having activities withdrawn.

Incidents may occur which are deemed to be so serious that they require immediate contact with parents. Parents will be asked to attend school straight away to discuss the incident. Such incidents may ultimately lead to an exclusion.

EXCLUSIONS

Should a child's behaviour lead to an exclusion of between 1 and 5 days, work will be sent home with them to be completed during the time of exclusion. If the exclusion exceeds 5 days, they will be educated offsite at an available Local Authority location. During this time, they will be supervised by a member of staff from Finchale PS.

HOW CAN PARENTS HELP?

- By understanding our Behaviour Policy
- By praising children when they receive awards
- By co-operating fully with school if your child does not behave well and by praising children appropriately when they do well.
- By communicating promptly with teachers when asked to do so.

Finchale Primary has adopted the DfE definition of bullying as:

“deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves.”

We take bullying very seriously and record all reported incidents on our electronic logging system, CPOMS. After an initial investigation, all incidents are followed up to ensure there has been no recurrence and that those involved feel happy and safe.

08.05.2024



Behaviour Policy

OUR SCHOOL RULES

- 1) Do as you are asked straight away.
- 2) Show respect to others by being polite, helpful and truthful.
- 3) Keep hands, feet and objects to yourself.
- 4) Move quietly and appropriately around school.
- 5) Look after our school.

We see the magic in every child.....

....and help make them sparkle.