

Staff Training Specific to SEND 2017 – to date

Head Teacher: Dr. Sandra Whitton	Attachment Awareness in Schools Conference SENCO Network meetings Behaviour Panel COL Meeting County Durham Steering Group for SEND NASENCO Training Healthy MindED Conference SEND Accountability Durham Mental Health Conference Mental Health Lead Mental Health Lead (part 1) Mental Health Lead (part 2) Durham HSG Mental Health Conference EHCP Review Panel Health & Wellbeing Framework SEND Quality Improvement Board Child Health & Wellbeing Conference Mental Health Local Transformation Plan Connecting with Children – refresher SEND Strategic Partnership Children and Young People's Mental Health Mental Health Trailblazer	June 2017 Jan 17, May 17, Oct 17, Apr 18, Jun 18, Feb19, Jun 19 Jan, Feb, May, June, Dec 17, Feb, May, July 2018, Jan, Oct, May, Oct 2017 Feb, April, July, Oct 2018 Feb, May 2019 March 17, May 17 Jan 17, Mar 17 June 2017 October 2017 January 2018 January 2018 March 2018 June 2018 February 2018 March 2018 Sep, Dec 2018, Feb, May, June, Sep 2019 July, Sep, Oct, Dec 2018, Jan, Feb 2019 March 2019 April, June, Aug 2019 December 2019 June, July, Sep 2019 Nov 2018, July 2018 Jan, Sep 2019
Teaching Staff	Teaching and SEND for NQTs (HJ & RMcG) Inclusive Practice (RM) WEE Training (FR & MS)	Spring 2017 October 2018 November 2020
Learning Support Assistant	Lego Therapy (JB) Using Ipad to support children with SEND (HR) Lego Therapy (HR) TEAM-TEACH (JB and LB) Supporting pupils with Speech and Language Difficulties (HR) Catch Up Training (HR and RA) Understanding Dyslexia (JB) Understanding Autism (KM)	April 2017 February 2017 March 2017 October 2017 November 2017 November 2017 February 2018 April 2018

	Mental Health in Young People (KM) Catch Up Training (LF and SA)	May 2018 June 2018
Whole School Training	Supporting pupils with Attachment Difficulties ASD with a particular focus on how ASD presents in girls Reading and Spelling Difficulties: including Precision Teaching Intervention Supporting pupils with Literacy and Maths difficulties Understanding SEND and writing clear outcomes Supporting pupils with loss and bereavement Resilience Project Supporting pupils with EAL (and SEND) Signs of Anxiety Trauma – Informed practice Zones of Regulation	September 2017 May 2017 February 2017 September 2018 September 2018 November 2018 2018-2019 September 2019 November 2020 November 2020 November 2020