

Whole School Geography Long Term Planning 2024/25

'Moving up the scale' →				
Focus	Year	Autumn	Spring	Summer
Understanding of the world – The Natural World	EYFS	What weather changes can we see? Signs of Autumn. Hibernating animals.	Where am I on a map? Cold climates (Arctic /Antarctic – Recognise some environments are different to the one in which they live. ODIZZI – Virtual fieldwork: Antarctica Animals from colder climates	Where am I on a map? Exploring hot environments and animals from hotter climates. Comparing UK and another country – Kenya and other African countries. Oddizzi – Classpals: Nigeria Exploring similarities and differences between life in this country and life in a contrasting environment, drawing on their experiences and what has been read in class.
Local-World study	1	What is my place like? My Geography – Our local area/our school grounds) Focus: Fieldwork and observational skills. Basic maps. ODIZZI – Local environment	What can I find at our local park? How do I get there? Our Local Park Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical knowledge.	What can I find in my corner of the world? Me and my UK - UK countries, capitals and seas. Focus: Map skills, photograph use, basic atlas introduction. ODIZZI – Places – Europe
World study	2	Why is our world wonderful? Simple world maps and features/landmarks of the UK. Focus: Continent, oceans, mountains and rivers. ODIZZI - Continents	Would you prefer to live in a hot or cold place? Investigating weather and climate Focus: Hot and cold places, continents, oceans, North, East, South and West, weather, climate comparison. ODIZZI – Weather/climate	Holidays- Where shall we go? Place comparisons between my town and Tulum, Mexico. Focus: contrasting area of the UK and a non-European country (Mexico-Tulum) ODIZZI – MEXICO
UK study	3	UK Discovery- is the UK the same everywhere? Focus: Physical geography- hills, coasts, rivers, farms, industry, population, settlements. ODIZZI – Physical features	Are all settlements the same? Why is the North East Special? Land use, economic activity and travel – regional focus. Focus: countries, land use, settlement, contrasting cities. ODIZZI – Places – Europe – UK	What are rivers and how are they used? Lead on rivers and coasts – rivers journey to the sea. Focus: Fieldwork, water cycle, rivers- their formation and impact. (visit a local river) ODIZZI – Physical features
Europe study	4	Local Fieldwork Study – What happens when the land meets the sea? Coastal Erosion Coastal fieldwork (Visit Sea ham) – what can you find? What do you observe? ODIZZI – KS2 Coastal Fieldwork	What can we discover about Europe? What is life like in the Alps? Places, features and people. Focus: land use, key human and physical features, and locations. ODIZZI – Physical features	What are the similarities and differences between my region and Campania, Italy? Place Comparison Focus: Regional focus, physical and human characteristics, geographical features, earthquakes, volcanoes ODIZZI – Physical features/Europe – Italy
Global study	5	What shapes my world? Processes and key features shaping places and human experiences. Focus: weather, water, tectonics, biomes and climate zones. ODIZZI – Weather/Climate	Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, time zones, Longitude/Latitude. ODIZZI – Physical features	Where has my food come from? Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation. ODIZZI – Food and farming
Comparisons Local/Global	6	Fantastic Forests – Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests & rainforests. ODIZZI – Physical features	Sustainability – How sustainable is the UK? (Grammarsaurus Unit) Focus: Reducing plastic waste. How does it affect our country? ODIZZI – Environment/sustainability	Where in the world is a place like this? Place comparison between my region and Western USA Focus: Rivers, mountains and how they are formed and identifying some key examples in the Western USA. Tectonic movement and the Earth's surface. Human processes in my region and Western USA, including settlements and economic activity. ODIZZI – Places – South America

 Fieldwork to be carried out if possible (dependent on weather/costs)