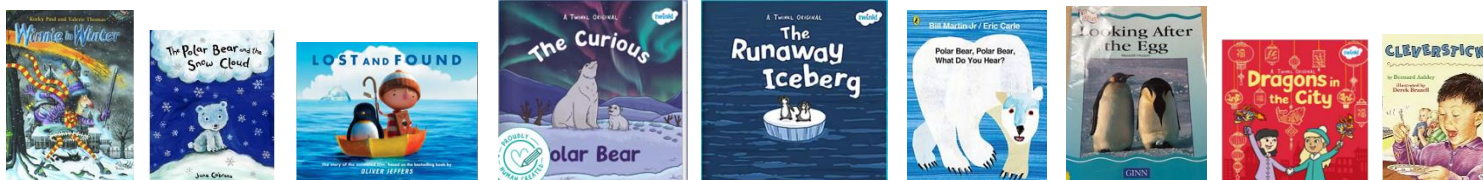


Literacy Medium Term Plan Spring 2025 - Reception

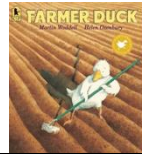
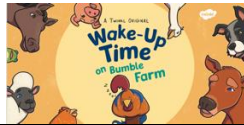
Spring Term Key Texts:



	Comprehension	Word Reading (Phonics)	Writing	Handwriting
Week 1	Reading well known, topic linked or children's favourite stories, children will be encouraged to:	(4 days) Reinforcement and application of phase 3 sounds / HFW covered so far.	<u>Daily phonics sessions which include:</u>	Assessment of letter formation / pencil grip.
Week 2	- Listen to stories - Join in with repeated refrains and anticipate key events and phrases - Suggest what might happen next	MONSTER PHONICS – Term 2 Week 1 Phonemes: oo (u) Words: look, now, down	HA: Guided Writing - generating a sentence - repeating sentence - writing word by word - supported to put spaces between words	Handwriting – Monster Phonics: s, a, t, p - letters and words.
Week 3	- Talk about characters and events - Understand vocabulary - Link what they have heard to their own experiences - Talk about their favourite part	MONSTER PHONICS – Term 2 Week 2 Phonemes: ow Words: look, now, down	MA: Writing words / captions using known phonics	Handwriting – Monster Phonics: i, n - letters and words.
Week 4	They will also be encouraged to: - Look at print in the environment - Look at books independently - Handle books carefully - Hold books the correct way and turn pages carefully	MONSTER PHONICS – Term 2 Week 3 Phonemes: ee Words: see, going, just, have	LA: Segmenting CVC words. (Grapheme prompts to be provided as necessary)	Handwriting – Monster Phonics: m, d, g - letters and words.
Week 5	Shared Reading: Reading well known, topic linked or children's favourite stories, children will be encouraged to:	MONSTER PHONICS – Term 2 Week 4 Phonemes: ur Words: see, going, just, have	<u>Other Opportunities:</u> Chn will write, using the phonics they know, in small groups. Writing will be linked to either our topic or the focus text.	Handwriting – Monster Phonics: o, c, k - letters and words.
Week 6	- Link their phonic learning to the words they hear and see. - Recognise 'tricky words' in context.	MONSTER PHONICS – Term 2 Week 5 Phonemes: ai Words: it's, do, so	<u>Continuous Provision:</u> Writing opportunities, tasks and materials will be available in the writing area, as well as in other areas, for children to explore independently during play to learn time.	Handwriting – Monster Phonics: e, u, r - letters and words.
Week 7	- Explore new vocabulary - Make connections between books and their own experiences	MONSTER PHONICS – Term 2 Week 6 Phonemes: or Words: it's, do, so ASSESSMENT		Handwriting – Monster Phonics: h, b - letters and words.

HALF TERM

Spring Term Key Texts



Week 1	Guided Reading: (differentiated) Children will have access to books according to ability. - Know that print carries meaning and, in English, is read from left to right and top to bottom. - Point to words as they read - Reread sentences for comprehension. - Some children will begin to sight read some words. - Some children will recognise 'tricky words' - Some children will decode using the phonics they know. - Some children will develop story telling skills by looking at pictures. - All children will be encouraged to retrieve information. - All children will be encouraged to answer 'how' and 'why' questions. - Some children will talk about what they have read. Linked to writing: Children will also read what they have written.	MONSTER PHONICS – Term 2 Week 7 Phonemes: oa Words: come, some, were, one	Daily phonics sessions which include: HA: Guided Writing - generating a sentence - repeating sentence - writing word by word - spaces between words MA: Guided Writing - generating a sentence - repeating sentence - writing word by word - supported to put spaces between words LA: Writing words/captions using known phonics, with support. (Grapheme prompts to be provided as necessary.) Other Opportunities: Chn will write, using the phonics they know, in small groups. Writing will be linked to either our topic or the focus text. Continuous Provision: Writing opportunities, tasks and materials will be available in the writing area for children to explore independently during play to learn time.	Handwriting – Monster Phonics: f, l, letters and words.
Week 2		MONSTER PHONICS – Term 2 Week 8 Phonemes: er Words: come, some, were, one		Handwriting – Monster Phonics: j, v, w, x – letters and words.
Week 3		MONSTER PHONICS – Term 2 Week 9 Phonemes: igh Words: like, by, when, little, what		Handwriting – Monster Phonics: y, z, qu - letters and words.
Week 4		MONSTER PHONICS – Term 2 Week 10 Phonemes: air Words: like, by, when, little, what		Handwriting – Monster Phonics: capital letters.
Week 5		MONSTER PHONICS – Term 2 Week 11 Phonemes: oi Words: day, away, play, children		Handwriting – Monster Phonics: capital letters.
Week 6		MONSTER PHONICS – Term 2 Week 12 Phonemes: ear, ure Words: day, away, play, children ASSESSMENT		Assessment of letter formation / pencil grip.