

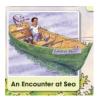
## English Medium Term Plan Spring 2025

## Year 6

## Spring Term Key Texts









|                     | Writing  | Grammar, Vocabulary and Punctuation    | Spelling   | Comprehension                | Reading for<br>Comprehension      |
|---------------------|--|--|--|------------------------------|-----------------------------------|
| Week 1<br>.06.01.25 | To write a narrative recount based on the story of a World | Cohesion Varying sentence openers.     | Week 1: To understand how to add suffixes                  |                              | All VIPERS skills<br>Reading Plus |
| .00.01.23           | War 2 soldier.   | , ,                                    | beginning with vowel<br>letters to words ending<br>in -fer |                              | Waiting for Anya                  |
| Week 2              | To write a letter as an                                    | Manipulating sentences.                | Week 2: Words with a                                       | The Wartime Diary of         | All Vipers Skills                 |
| 13.01.25            | evacuee.   | Varying sentence openers.              | long /e/ sound spelt 'ie'                                  | Eliza Beale (Twinkl)         | Waiting for Anya                  |
| Week 3              |  | Expanded noun phrases.                 | 100 100 100 100 100 100 100 100 100 100                    | Letters From the             | Reading Plus                      |
| 20.01.25            |  |  | Week 3: Words with the long /e/ sound spelt 'ei'           | Second World War<br>(Twinkl) |                                   |
| Week 4              | Non-chronological report on                                | Cohesion                               | Week 4: Words ending                                       | The Giant Panda Bear         | Reading Plus                      |
| 27.01.25            | an animal  | Use commas to clarify                  | with /shuhl/ spelt cial                                    | (2018 paper)                 | Waiting for Anya                  |
| Week 5              |  | meaning or avoid ambiguity             |  |                              |                                   |
|                     |  | in writing.                            | Week 5: Words ending                                       | Fact Sheet on                |                                   |
| 03.02.25            |  | Presenting a correctly bullet          | with /shuhl/ spelt tial                                    | Bumblebees (2019             |                                   |
|                     |  | pointed list.                          |  | paper)                       |                                   |
| Maak C              | Narrative writing  | Subordinate clauses.                   | Wook 6: Statutory words                                    | Wild Ride (2016 paper)       | Reading Plus                      |
| Week 6              | La Luna  | Descriptive language Setting the scene | Week 6: Statutory words                                    | villa Nide (2016 paper)      | Reading Flus                      |
| 10.02.25            | La Lana  | Use brackets, dashes or                | Week 7: Words with a                                       | The Lost World (2016         |                                   |
| Week 7              |  | commas to indicate                     | 'soft c' spelt /ce   | sample paper)                |                                   |
| 17.02.25            |  | parenthesis.                           |  | ,                            |                                   |

|  | Half Term  |  |   |  |  |  |  |
|--|--|--|---|--|--|--|--|
| Week 1<br>03.03.25<br>Week 2<br>10.03.25 | Eye of the Storm Create a short storm scene Describe the storm and the emotion of the moment Write short sections of fantasy narrative | Amplification Expanded noun phrases Use of precise punctuation.  | Week 8: Words ending<br>in ible<br>Week 9: Words ending<br>in ibly  | An Encounter at Sea<br>(2017 paper)<br>Music Box (2019 paper)    | All VIPERS skills<br>Reading Plus<br>Holes |  |  |
| Week 3<br>17.03.25<br>High Borrans       |  |  |   |  |  |  |  |
| Week 4<br>24.03.25                       | To write an explanation text (circulatory System)  | Use of technical vocabulary Understanding formality Precise punctuation choices Relative clauses. Sentence manipulation. | Week 10: Words that can be nouns or verbs                           | The Circulatory System and the heart (GR)                        | All VIPERS skills<br>Reading Plus<br>Holes |  |  |
| Week 5<br>31.03.25<br>Week 6<br>07.04.25 | To write a formal letter of complaint  | Formal language Passive voice Precise punctuation choices Subjunctive form   | Week 11: Words that can be nouns or verbs  Week 12: Statutory words | The Park.(2019 paper)  Swimming the English Channel (2017 paper) | All VIPERS skills<br>Reading Plus<br>Holes |  |  |