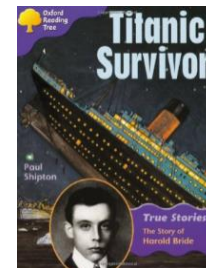
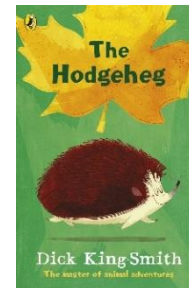
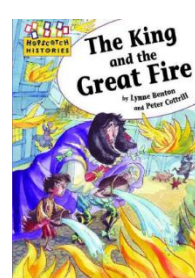
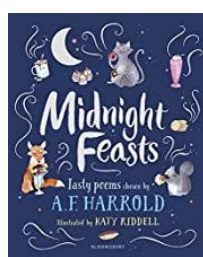
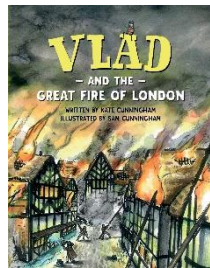
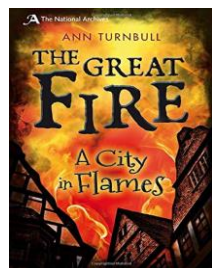


## English Medium Term Plan Spring 2025

### Year 2

#### Spring Key Texts:



|                  | Writing                                                                                                                                               | Grammar, Vocabulary and Punctuation                                                                                       | Spelling                                                                                                                       | Comprehension                                                                                                                                             | Reading for Comprehension |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Week 1<br>Week 2 | Writing- Why did the Crayons quit?<br>Writing as the crayon and understanding feelings - recount crayons reactions and using different sentence types | Grammar Check 5<br><br>Different Sentence Types – Statement, Question, Command, Exclamation<br><br>Possessive apostrophes | al and o (u)<br><br>CEW – hour, busy, money, Christmas<br><br>ey and w-a (o)<br><br>CEW – grass, class, pass, past, fast, last | <ul style="list-style-type: none"> <li>Extract – Clever Cakes - Michael Rosen</li> <li>Extract – There's no such thing as a dragon - Jack Kent</li> </ul> | Inference                 |
| Week 3<br>Week 4 | Writing – Using Possessive Apostrophes in sentences<br><br>Letter – writing a letter to Duncan as one of the crayons - Descriptive                    | Possessive apostrophes<br><br>Grammar Check 6<br><br>Expanded Noun Phrases<br><br>Grammar Check 7                         | w-or (er) and w-ar (or)<br><br>CEW – bath, path, father, plant, half<br><br>S (zsh) ti (tion)                                  | <ul style="list-style-type: none"> <li>Retrieval – Matching Questions</li> <li>Retrieval – True or False</li> </ul>                                       | Retrieval/Vocabulary      |

|                  |                                                                        |                                                                        |                                                                                                                     |                                                                                                                                     |                      |
|------------------|------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|                  |                                                                        |                                                                        | CEW – after, again, sure, sugar                                                                                     |                                                                                                                                     |                      |
| Week 5<br>Week 6 | Inventory – Great Fire of London – Use commas in a list                | Commas in a List<br>Grammar Check 8<br>Conjunctions<br>Grammar Check 9 | i and consonant suffixes<br>CEW – even, people, whole, clothes<br>Contractions, ly<br>CEW - Mr, Mrs, eye, who       | <ul style="list-style-type: none"> <li>Retrieval – Find and Copy</li> <li>Retrieval – Find and Copy</li> </ul>                      | Retrieval/Vocabulary |
| Week 7           | Poetry - Diamante<br>GFoL                                              | Apostrophes for Contraction<br>Grammar Check 10                        | Possessive apostrophe and contractions<br>CEW – who, water, beautiful, parents<br>Phonics and Spelling Assessment   | <ul style="list-style-type: none"> <li>Samuel Pepys Diary - VIPERS</li> </ul>                                                       | VIPERS               |
| Half Term        |                                                                        |                                                                        |                                                                                                                     |                                                                                                                                     |                      |
| Week 1<br>Week 2 | Book Review – (World Book Day link)<br><br>Diary entry as Samuel Pepys | Apostrophes for Contraction<br>Grammar Check 1<br>Grammar Check 2      | Revision – dge<br>CEW – review<br>Revision – g (y,i,e)<br>CEW – review                                              | <ul style="list-style-type: none"> <li>Vlad and the Great Fire of London – VIPERS</li> <li>Michelangelo's Dairy - VIPERS</li> </ul> | VIPERS               |
| Week 3<br>Week 4 | Instructions – How to bake bread<br><br>Assessment Spring term         | Verbs<br>Adverbs<br>Grammar Check 3                                    | Revision – soft c<br>HFW - may, say, way, away, play, never, ever, river, under, better, after<br><br>Revision – kn | <ul style="list-style-type: none"> <li>How to Grow a Sunflower- Instructions</li> <li>Assessment Spring term</li> </ul>             | VIPERS               |

|                  |                                                      |                                                                                     |                                                                                                                                                                                                              |                                                                                                                                         |        |
|------------------|------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------|
|                  |                                                      |                                                                                     | HFW - grow, snow,<br>know, window, car, dark,<br>park, hard, garden                                                                                                                                          |                                                                                                                                         |        |
| Week 5<br>Week 6 | Vlad and the Great Fire – retell<br>the story (plan) | Adverbs<br><br>Past and Present tense<br><br>Grammar Check 4<br><br>Grammar Check 5 | Revision – gn<br><br>HFW - our, found, round,<br>around, mouse, shouted,<br>good, took, book, looks,<br>looking<br><br>Revision – wr<br><br>HFW - gone, more,<br>horse, live, lived, pulled,<br>want, wanted | <ul style="list-style-type: none"> <li>• The Space Race –<br/>Adventure stories</li> <li>• Antarctica –<br/>Information Text</li> </ul> | VIPERS |