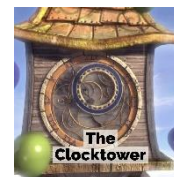
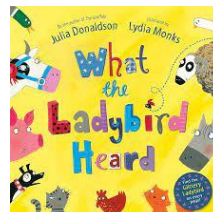
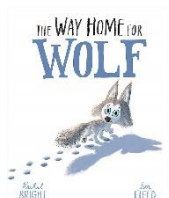
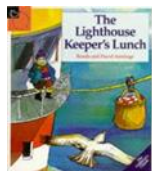


English Medium Term Plan Year 1 – SPRING 2025

Spring Key Texts:



	Spelling	Phonics	SPaG	Writing	Comprehension	Reading for comprehension
Week 1	Revision of last terms spellings.	To recognise: Ue, ue, ew	Question marks, exclamation marks and full stops (to identify the correct punctuation).	To create a story map related to our new focus text.	Text: How do you feel? - Headstart	Prediction
		Tricky words: so, do, said, have, like			Focus: Prediction	
Week 2	Revision of last terms spellings.	To recognise: Ew, k before l, e, y	Question marks, exclamation marks and full stops (to use within sentences). Spelling Dictation.	To write a setting description of the setting in 'What the Ladybird Heard'.	Text: The Wise Man - Headstart	Prediction
		Tricky words: so, do, said, have, like			Focus: Prediction	
Week 3	Introduce the new CEW for this half term:	To recognise: le, ie, igh	To revise and review understanding of adjectives. Spelling Dictation.	To retell the key events in a familiar story. 'What the Ladybird Heard'.	Text: What's the weather like? - Headstart	Prediction
		Tricky words: so, do, said, have, like			Focus: Prediction	
Week 4	Alternative 'ay'.	To recognise: Or, ore, aw	To revise and review our understanding of nouns. Spelling Dictation.	Character Description of one of the animals in the story. 'What the Ladybird Heard'.	Text: Superhero – Mr Shifty - Headstart	Explanation
	Practise the new CEW for this half term:	Tricky words: some, come, were, there			Focus: Explanation	
Week 5	Alternative 'ee'.	To recognise: Au, air, prefix un	Exclamation Marks. Spelling Dictation.	Creative writing about what the different animals might have heard. 'What the Ladybird Heard'.	Text: Superhero – Miss Swiftly - Headstart	Explanation
	Revision of the new CEW for this half term:	Tricky words: some, come, were, there			Focus: Explanation	

Week 6	Revision of new CEW for this half term:	To recognise: Ear, ear	Rhyming. Find the rhymes within the story. Spelling Dictation.	To write a riddle for one of the animals in the story. (A link to adjectives and prior knowledge.)	Text: Springtime Magic - Headstart	Explanation
		Tricky words: some, come, were, there			Focus: Explanation	
Half term		Half term	Half term	Half term	Half term	Half term
Week 1	ph	To recognise: Are, y, ph	Revision of capital letters and full stops when writing sentences.	To create a story map related to our new focus text.	Text: Our Picnic at the Seaside - Headstart	Vocabulary
	CEW Practise	Tricky words: Little, one, when, out, what			Focus: Vocabulary	
Week 2	wh	To revisit: Wh, e, o	To revise and review our understanding of adjectives and nouns.	To write a setting description 'I can see/hear/smell' using a structured plan.	Text: What will happen next? - Headstart	Vocabulary
	CEW Practise	Tricky words: of, has, his, by			Focus: Vocabulary	
Week 3	K (before e/i/y)	To revisit: Revision nk, tch	Sorting real and nonsense words – phonic screening practise.	To create a postcard from the viewpoint of Mr/Mrs Grinling.	Text: Days in the Maze - Headstart	Sequencing
	CEW Practise	Tricky words: of, has, his, by			Focus: Sequencing	
Week 4	Prefix 'un'	To revisit: Split digraphs	Question marks, exclamation marks and full stops (to identify the correct punctuation).	To write an interview of questions you would like to ask Hamish the cat using 'wh' question words.	Text: Kicking a ball around - Headstart	Sequencing
	CEW Practise	Tricky words: your, says, here, today			Focus: Sequencing	
Week 5	Revision of split digraphs/learning next terms spellings. CEW Practise	To read: Split digraphs	Question marks, exclamation marks and full stops (to use within sentences).	To create a non-chronological report all about lighthouses.	Text: The Giant's Lunch - Headstart	Summarise/ Sequence
		Tricky words: your, says, here, today			Focus: Sequencing	
Week 6	Focus on spellings for next term/Spelling assessments (see spelling file)	To read: Split digraphs	Proper Nouns	To write a short narrative about a favourite seaside/holiday destination.	Text: A Jumble of Stories - Headstart	Summarise/ Sequence
		Tricky words: your, says, here, today			Focus: Sequencing	

Texts/novels covered:

Videos (Literacy Shed Plus):

Writing – Sprout Boy, Monty the Penguin,
The Clocktower.

Reading – Bubbles, The Clocktower.

Non-fiction:

How to build a motte and bailey castle

Christopher Columbus the explorer

Africa on the square

Explore the Woodland Habitat

Fiction:

Brain Freeze

What the Ladybird Heard

The way home for Wilf

The Clocktower

Poetry:

Perfectly peculiar pets

A first book of the sea

Water

Rickety train ride

Spaghetti! Spaghetti!

Feasts