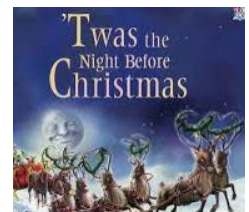
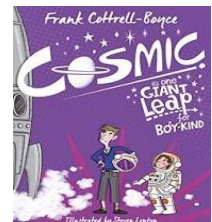
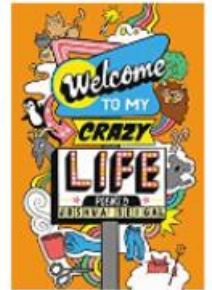
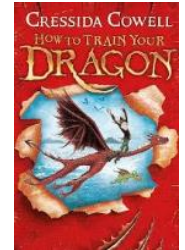


English Medium Term Plan Autumn 2024

<u>Year 5</u>	Writing	Grammar, Vocabulary and Punctuation	Spelling	Comprehension	Reading for Comprehension
Week 1	To write a poem about themselves.	Adjectives	Words ending with cious	Reading Plus Assessment	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 2	To describe a setting. AFL marked	Expanded noun phrases. Similes and metaphors Recap Year 4.	Words ending with tious or ious	Text: The Angel of the North Focus Vocabulary	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 3	To write some dialogue.	Fronted adverbials Inverted Commas Recap Year 4.	The short vowel /i/ sound spelt y	Text: The Blue Dragon Focus	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 4	To change a modelled text. The Newcastle Forest Dragon Children to make changes to the story. Begin to learn redraft and improve skills.	Relative Pronouns	The short vowel /i/ sound spelt y	Text: Resistance Focus: Summary Focus	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 5	To create characters for a story. Create a dragon and a hero of a story.	Relative Clauses	Homophones and near homophones	The Blue Dragon Focus: Retrieval	Mix of VIPERS through class text and Reading Plus



					Fred Fluent in Five Autumn leaves – James Mcinerne Yr 5 Poem
Week 6	To write an opening chapter of a story. Creating atmosphere character feeling to imply mood.	Relative clauses.	Statutory words	Text: The Blue Dragon Focus: Vocabulary	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 7	Instructions Write succinct instructions based from fictional stimuli.	Modal Verbs	Homophones and near homophones	Text Gravity- Focus-Retrieval	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five
Week 8	Poetry Share Poems from Welcome to My Crazy Life – J Seigal	Modal Verbs	Words with silent letters	Text: The Blue Dragon Focus: Summary Focus	Mix of VIPERS through class text and Reading Plus Fred Fluent in Five Whispering Waves – National Poetry Library
HALF TERM					
Week 1	Persuasive Poster Children to design a poster to advertise the theme park. Use modal verbs AfL marked	Adverbs Using Adverbs to indicate degrees of possibility	Words with silent letters	Text: Cosmic Focus VIPERS	Mix of VIPERS through class text and Reading Plus Freds Fluent in Five
Week 2	Revisit Dialogue	Adverbs Bullet points	Suffix 1 ity	Text Dragon Roars into Space Focus: Retrieval	Mix of VIPERS through class text and Reading Plus

	Children to use dialogue to advance the action of a narrative.				
Week 3	To write a recount. To write a recount from a different perspective. AfL marked	Adverbs Using Adverbs to indicate degrees of possibility	Words ending in ment	A Poem to be Spoken Silently – Pie Corbett Yr 5 Poem Children to create their own questions . Retrieval focus. What makes a good question.	Mix of VIPERS through class text and Reading Plus
Week 4	To conduct research and find relevant information	Parenthesis brackets	Statutory Words 2	Text: Cosmic Focus: VIPERS	Mix of VIPERS through class text and Reading Plus
Week 5	To write a non-chronological report on space.AfL marked	Parenthesis Dashes	Adverbs of possibility and frequency	Text The Moon Focus-Vipers	Mix of VIPERS through class text and Reading Plus
Week 6	Discussion/Balanced Argument Is there life on other planets? AfL marked	Parenthesis Subordinate Clauses	Suffix 2 ness	Text Cosmic Focus Vipers	Mix of VIPERS through class text and Reading Plus
Week 7	Poetry Blackout Blackout poetry is a form of 'found poetry' where the poet selects words from a printed text and redacts the unwanted words. The chosen words will form a new poem - giving the original text a whole new meaning.	SPaG revision	Revision	Twas the night before Christ Year 5 Poetry Children to create their own questions to show understanding of Vipers.	Mix of VIPERS through class text and Reading Plus