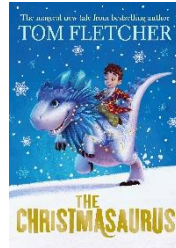
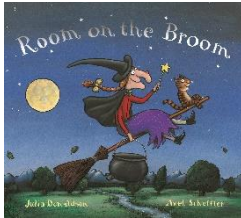


English Medium Term Plan Year 1 – AUTUMN 2024

Autumn Key Texts:



	Spelling	Phonics	SPaG	Writing	Comprehension	Reading for comprehension
Week 1	Week 1 Monster Phonics	Week 1 Monster Phonics	Using finger spaces	To write some short captions using mainly phase 3 digraphs.	Text: Twinkl – CVC focus	Retrieval
					Focus: Retrieval	
Week 2	Week 2 Monster Phonics	Week 2 Monster Phonics	Uppercase and lowercase letter matching	To write some short sentences about autumn.	Text: Twinkl – CVC focus	Retrieval
					Focus: Retrieval	
Week 3	Week 3 Monster Phonics	Week 3 Monster Phonics	Sentence structure – unscrambling sentences	To use picture cues to structure some short sentences about our story 'Little Acorn'.	Text: Twinkl – Phase 3 focus	Retrieval
					Focus: Retrieval	
Week 4	Week 4 Monster Phonics	Week 4 Monster Phonics	Spelling Dictation of phase 3 sounds/tricky words	To sequence a familiar story using picture cues	Text: Twinkl – Phase 3 focus	Retrieval
					Focus: Retrieval	
Week 5	Week 5 Monster Phonics	Week 5 Monster Phonics	What is an adjective?	To write a short character description using basic adjectives about 'Little Acorn'.	Text: Twinkl – Phase 3 focus	Prediction
					Focus: Prediction	
Week 6	Week 6 Monster Phonics	Week 6 Monster Phonics	Rhyming word focus	To write a short rhyming couplet about autumn.	Text: Round off the rhyme - Headstart	Prediction

					Focus: Prediction	
Week 7	Week 7 Monster Phonics	Week 7 Monster Phonics	Using capital letters	Identify grammatical errors – re-write sentences correctly.	Text: What will happen next? - Headstart	Prediction
					Focus: Prediction	
Half term	Half term	Half term	Half term	Half term	Half term	Half term
Week 1	Week 8 Monster Phonics	Week 8 Monster Phonics	Using full stops	Creative sentence writing – what happened next? Focus: Room on the broom	Text: Days in the maze – Headstart	Prediction
					Focus: Prediction	
Week 2	Week 9 Monster Phonics	Week 9 Monster Phonics	Adjectives to describe animals in room on the broom (plan for writing).	To re-write our own version of a familiar story (Room on the broom)	Text: When grandma makes tea – Headstart	Sequencing
					Focus: Sequencing	
Week 3	Week 10 Monster Phonics	Week 10 Monster Phonics	What is a verb?	To write a description of who you would take on your broom and how your broom would move (verbs link).	Text: The Giant's Lunch – Headstart	Sequencing
					Focus: Sequencing	
Week 4	Week 11 Monster Phonics	Week 11 Monster Phonics	What is a noun?	Use nouns and adjectives to write some short sentences about what came out of the cauldron.	Text: A Jumble of Stories – Headstart	Sequencing
					Focus: Sequencing	
Week 5	Week 12 Monster Phonics	Week 12 Monster Phonics	Features of instructions	To write a short set of instructions about how to make a potion.	Text: The Witches Picnic – Headstart	Sequencing
					Focus: Sequencing	
Week 6	Week 13 Monster Phonics	Week 13 Monster Phonics	Summarising a story	To write a book review about 'Room on the Broom'.	Text: Snowflakes - Headstart	Vocabulary
					FOCUS: Vocabulary	

Texts/novels covered:

Videos (Literacy Shed Plus):

Writing – Sprout Boy, Monty the Penguin,
The Clocktower.

Reading – Bubbles, The Clocktower.

Non-fiction:

How to build a motte and bailey castle

Christopher Columbus the explorer

Africa on the square

Explore the Woodland Habitat

Fiction:

Little Acorn

Room on the broom

The Christmasaurus

The girl and the dinosaur

Poetry:

Perfectly peculiar pets

A first book of the sea

Water

Rickety train ride

Spaghetti! Spaghetti!

Feasts