

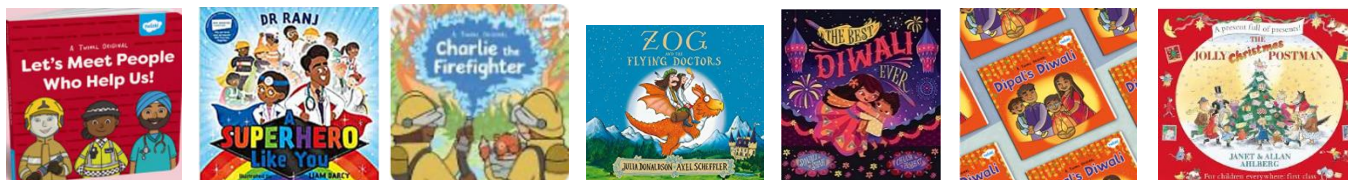
Literacy Medium Term Plan Autumn 2024 - Reception

Autumn Term Key Texts:

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	Comprehension	Word Reading (Phonics)	Writing	Spelling / handwriting
Week 1	Baseline: - I can talk about stories. - I understand print has meaning. - I understand print can have different purposes. - I understand we read English text from left to right and from top to bottom. - I know the names of different parts of a book. - I know books have page sequencing.	Baseline: - I can spot rhymes. - I can suggest rhymes. - I can count/clap syllables in a word. - I can recognise initial sounds in words.	Baseline: - I can say the first sound in a word. - I can write some or all my name. - I can write some letters accurately. - I use my knowledge of print and letter knowledge in my mark making. E.g. writing m for Mummy.	
Week 2				
Week 3	Reading well known, topic linked or children's favourite stories, children will be encouraged to: - Listen to stories. - Join in with repeated refrains and anticipate key events and phrases. - Suggest what might happen next. - Talk about characters and events. - Understand vocabulary. - Link what they have heard to their own experiences. - Talk about their favourite part. They will also be encouraged to: - Look at print in the environment. - Recognise their own name. - Look at books independently. - Handle books carefully.	MONSTER PHONICS – Week 1 Phonemes: s, a, t, p Words: a, at, as	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) s/a/t/p	
Week 4		MONSTER PHONICS – Week 2 Phonemes: i, n Words: in, it, is, I, an	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) i/n	
Week 5		MONSTER PHONICS – Week 3 Phonemes: m, d, g Words: and, am, dad	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) m/d/g	
Week 6		MONSTER PHONICS – Week 4 Phonemes: o, c, k, ck Words: to, into, go, no, the	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) o/c/k/ck	

Week 7	- Hold books the correct way and turn pages carefully. - Know that print carries meaning and, in English, is read from left to right and top to bottom.	MONSTER PHONICS – Week 5 Phonemes: e, u, r Words: get, dog, can, got, on, not, cat	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) e/u/r	
Week 8	The children who are blending will begin reading books during Guided reading sessions. - Point to words as they read - Reread sentences for comprehension	MONSTER PHONICS – Week 6 Phonemes: h, b Words: up, mum, put, had, oh, him, his, big, has	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) h/b	

Half Term



Week 1	Shared Reading Reading well known, topic linked or children's favourite stories, children will be encouraged to: - Talk in more detail about characters and events. - Understand vocabulary. - Explain their thoughts and preferences. - Link their phonic learning to the words they hear and see.	MONSTER PHONICS – Week 7 Phonemes: f, ff, l, ll, ss Words: he, she, me, we, be, of ASSESSMENT	FMS activities as appropriate Name writing Writing graphemes (using pencil / in sand etc as appropriate) f/ff/l/ll/ss	
Week 2		MONSTER PHONICS – Week 8 Phonemes: j, v, w, x Words: if, off, you, my, they, for	Writing graphemes: j, v, w, x Segmenting to write 3-sound words	
Week 3		MONSTER PHONICS – Week 9 Phonemes: y, z, zz, qu Words: will, all, went, was, from, help	Writing graphemes: y, z zz qu Segmenting to write 3-sound words	
Week 4	Guided Reading (differentiated) Children will have access to books according to ability. - Some children will decode. - Some children will develop story telling skills by looking at pictures. - All children will be encouraged to retrieve information. - Many children will be encouraged to answer 'how' and 'why' questions.	MONSTER PHONICS – Week 10 Phonemes: ch, sh, th, th, ng Words: too, her, with, are, yes	Writing graphemes: ch, sh, th, th, ng Segmenting to write 3-sound words	
Week 5		MONSTER PHONICS – Week 11 Phonemes: long oo Words: then, them, that, this, said	Writing graphemes: long oo Segmenting to write 3-sound words	
Week 6		MONSTER PHONICS – Week 12 Phonemes: ar Words: ASSESSMENT	Writing graphemes: ar Segmenting to write 3-sound words	